

# RPL / Recertification Participant Assessment

**RIIWHS205D Control Traffic with a Stop/Slow Bat  
(Formerly Blue Card)**

**RIIWHS302D Implement Traffic Management Plan  
(Formerly Yellow Card)**

**RIICOM201D Communicate in the Workplace**

**RIIWHS201D Work Safely and Follow WHS Policies and Procedures**





**Student Name:** .....

## 1. Control traffic with a stop-slow bat

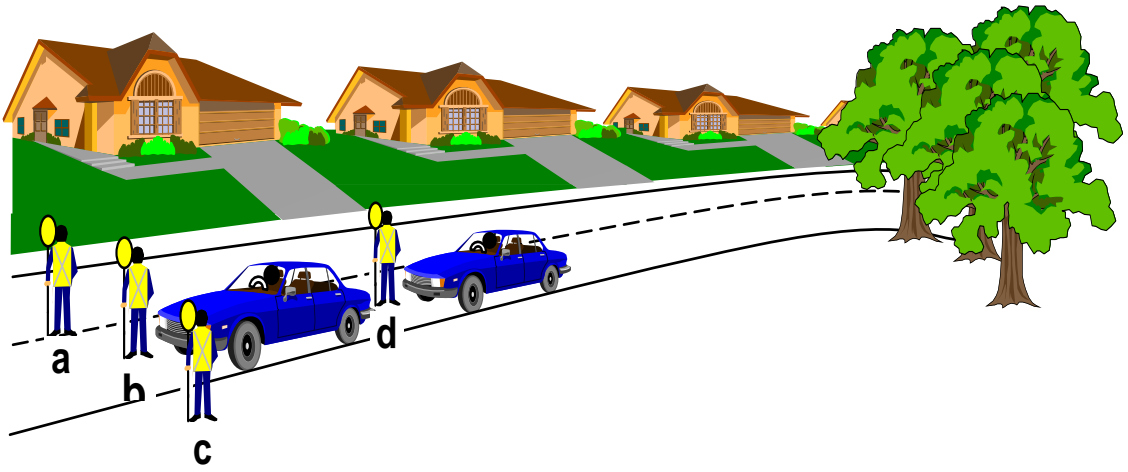
|   |                   |  |
|---|-------------------|--|
| <b>What are the main aims of a Traffic Management Plan? (1.1)</b>   | <b>Question 1</b> |  |
| <b>Circle the correct answer(s)</b>   |                   |  |
| <ul style="list-style-type: none"> <li>a) Protect workers, road users and pedestrians.</li> <li>b) Adequately instruct and guide road users safely through, around or past the worksite.</li> <li>c) Provide appropriate warnings of changes in the road surface, driving conditions and of personnel/workers and plant engaged in work on or adjacent to the road.</li> <li>d) Minimise the impact of the works on traffic and adjacent landowners/occupiers.</li> <li>e) Minimise disruptions to public transport.</li> <li>f) Communicate the arrangements for and impacts of, any activities affecting traffic.</li> <li>g) All of the above</li> </ul> | <b>Mark</b>       |  |

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| <b>What are the types of equipment and tools will you may be required to use to control traffic? (1.5)</b>   | <b>Questions 2</b> |  |
| <b>Circle the correct answer(s)</b>  |                    |  |
| <ul style="list-style-type: none"> <li>a) 2 way radios</li> <li>b) Torches/wands</li> <li>c) Vehicles</li> <li>d) Stop slow bats</li> <li>e) Barrier boards</li> <li>f) Warning lights</li> <li>g) PPE</li> <li>h) All of the above</li> </ul> | <b>Mark</b>        |  |

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| <p>Circle four (4) things you may need to consider in regards to the environment when managing traffic? (1.6)</p>  | <p>Question 3</p> |
| <p>a) Consider waste from food and drink<br/>         b) If you involved with cleaning equipment, consider how and when you conduct your cleaning duties, what are the products that you use, where does excess waste water and chemical go<br/>         c) If you are driving vehicles, you may need to consider exhaust and emissions and time frames when engines are running<br/>         d) Consider flora and fauna when placing signage as to not disturb natural habitats and vegetation<br/>         e) Water quality<br/>         f) Dust management</p> | <p>Mark</p>       |

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| <p>Which <b>PAIR</b> of road signs below warns a motorist of the presence of a <b>traffic controller</b> at a work site? (2.1)</p> |  | <p>Question 4</p> |
| <p>Circle the correct answer.</p>  |  | <p>Mark</p>       |
| <p>a)</p>  | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 2px solid black; background-color: yellow; padding: 10px; text-align: center;"> <p><b>ROAD WORK<br/>AHEAD</b></p> </div> <div style="border: 2px solid black; background-color: yellow; padding: 10px; text-align: center;"> <p><b>PART ROAD<br/>CLOSED</b></p> </div> </div>   |                   |
| <p>b)</p>  | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 2px solid black; background-color: yellow; padding: 10px; text-align: center;"> <p><b>DETOUR<br/>AHEAD</b></p> </div> <div style="border: 2px solid black; background-color: yellow; padding: 10px; text-align: center;">  </div> </div>   |                   |
| <p>c)</p>  | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 2px solid black; background-color: red; padding: 10px; text-align: center;"> <p><b>PREPARE<br/>TO<br/>STOP</b></p> </div> <div style="border: 2px solid black; background-color: red; padding: 10px; text-align: center;">  </div> </div>  |                   |
| <p>d)</p>  | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 2px solid black; background-color: yellow; padding: 10px; text-align: center;">  </div> <div style="border: 2px solid black; background-color: red; padding: 10px; text-align: center;">  </div> </div> |                   |

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| What is the legal maximum approach speed for traffic controlling? (2.2) |          | Question 5 |
| Circle the correct answer.  |          | Mark       |
| a)  | 40 km/h  |            |
| b)  | 60 km/h  |            |
| c)  | 75 km/h  |            |
| d)  | 100 km/h |            |

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| After STOPPING the traffic flow, the traffic controller should: (2.2)  |   | Question 6 |
| Circle the correct answer.   |   | Mark       |
|  <p>The diagram shows a traffic controller on a road. The controller is standing on the footpath at position 'c', facing the approaching traffic. Other positions 'a', 'b', and 'd' are also marked. Position 'a' is on the road, 'b' is on the road, and 'd' is on the road. The background shows houses and trees.</p> |   |            |
| a)   | Move onto the road and stand on the centre line   |            |
| b)   | Move onto the road and stand at the head of the queue where approaching traffic can see the traffic controller and the bat, but is clear of traffic from the other direction. |            |
| c)   | Stand on the footpath facing the approaching traffic.   |            |
| d)   | Move along the traffic queue so that the next driver can see the traffic controller   |            |

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| <p>Select the steps that must be followed by a traffic controller when STARTING traffic: (2.2)</p>  | <p>Question 7</p> |
| <p>a) Check that the other controller's bat is showing 'STOP' to their traffic<br/>         b) Check that the last vehicle coming through from the opposite direction has passed them<br/>         c) Check there is no machinery in the vehicle travel path or waiting to make a turn<br/>         d) Recheck that the other traffic controller's bat still shows 'STOP'<br/>         e) Move off the road to a safe position<br/>         f) All of the above</p> | <p>Mark</p>       |

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| <p>List below three (3) reasons that you may require an additional traffic controller. (2.2)</p> | <p>Question 8</p> |
| <p>1.<br/><br/>2.<br/><br/>3.</p>  | <p>Mark</p>       |

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| <p>Read the below statement. Is it true or false? (2.3)</p>   | <p>Question 9</p> |
| <p>Where pedestrians, including people with disabilities or visual impairment, have to move through, past or around a work site or to cross the road within a work site, they shall be provided with and directed to suitably constructed and protected temporary footpaths and crossing points, or formal pedestrian crossings, or refuges if warranted.</p> <p>Circle the correct answer: <span style="margin-left: 200px;">TRUE / FALSE</span></p> | <p>Mark</p>       |

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| <p>List three (3) site specific conditions that may change during your shift that could affect your safety? (2.4)</p> | <p>Question 10</p> |             |
|   |                    | <p>Mark</p> |
| <p>1.<br/>2.<br/>3.</p>   |                    |             |

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|---|--------------------|-------------|
| <p>When working at night Traffic Controllers must ensure? (2.4)</p> | <p>Question 11</p> |             |
|   |                    | <p>Mark</p> |
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| <p>What should you do if there is a major traffic incident/ accident or emergency? (2.7)<br/>Circle four (4) correct answer(s)</p>   | <p>Question 12</p> |             |
| <p>a) Run away from your post ASAP<br/>b) Never risk your personal safety when trying to get a vehicle to stop<br/>c) Climb onto a vehicle and leave the scene where you can<br/>d) Secure traffic behind the incident to prevent additional collisions<br/>e) Always warn co-workers, other Traffic Controllers and supervisor (if time permits) of the situation<br/>f) Always follow company emergency procedures and protocols<br/>g) Call the media</p> |                    | <p>Mark</p> |
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| <b>What is the procedure if a vehicle refuses to follow your instruction to stop (traffic offenders)? (2.7)</b><br><b>Circle the two (2) correct answer(s).</b>   | <b>Question 13</b> |
| a) Turn your Turn your Stop/Slow bat to slow and wave the vehicle through<br>b) Warn the other traffic controller and workers if possible<br>c) Step in from of the vehicle and try to stop it<br>d) Use your escape route if in danger | <b>Mark</b>        |

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| <b>When using a 2-way radio, what are five (5) general rules you need to follow?</b><br><b>Circle the (5) correct answer(s).</b>  | <b>Question 14</b> |
| a) Depress the microphone button for 1-2 seconds prior to & after completing the message to prevent "clipping" (chopping of the beginning or ends of words) the message<br>b) Keep dialogue to a minimum, speak clearly, make accurate statements and provide enough information for the other controller to understand the situation<br>c) Use jargon or lingo<br>d) Never get involved in arguments or confrontations<br>e) Swear or use abusive language if you think it is needed<br>f) Use it for personal conversations<br>g) Don't make disparaging remarks about road users or members of the public or work colleagues<br>h) Stay focused on the job | <b>Mark</b>        |

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| <b>Read the below statement. Is it true or false? (4.1)</b>   | <b>Question 15</b> |
| Signs and devices should be removed in the reverse order of erection, progressing from the work area out toward the approaches.<br><b>Circle the correct answer:</b> TRUE / FALSE | <b>Mark</b>        |

|   |                           |
|---|---------------------------|
| <p><b>What are some of the strategies that can be used to manage fatigue?</b><br/> <b>Circle the correct answer(s).</b></p>   | <p><b>Question 16</b></p> |
| <p>a) Carry food and water<br/> b) Wear comfortable footwear and appropriate clothing<br/> c) Always take breaks and adhere to task rotation<br/> d) All of the above</p> | <p><b>Mark</b></p>        |

|   |                           |
|---|---------------------------|
| <p><b>What is your level of authority as a traffic controller?</b><br/> <b>Circle the correct answer(s).</b></p>  | <p><b>Question 17</b></p> |
| <p>a) Legally stop/slow traffic<br/> b) Use a stop/slow bat and hand signals to regulate traffic movements<br/> c) Report motorists who fail to follow reasonable directions to your supervisor or the police<br/> d) Always follow company procedures and standards<br/> e) All of the above</p> | <p><b>Mark</b></p>        |

|   |                           |
|---|---------------------------|
| <p><b>List three (3) hazards that you might find in traffic control environments?</b></p> | <p><b>Question 18</b></p> |
| <p>1.<br/><br/>2.<br/><br/>3.</p>   | <p><b>Mark</b></p>        |



|   |                    |
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| <b>What should you do if an emergency vehicle approaches under lights and siren?</b><br><b>Circle the correct answer(s).</b>  | <b>Question 19</b> |
| a) Communicate to all site personnel<br>b) Stop all traffic (if a temporary TCP)<br>c) Clear all Plant and equipment and workers on foot<br>d) Allow the emergency vehicle to proceed<br>e) Confirm emergency is clear of work area and communicate to resume work<br>f) All of the above | <b>Mark</b>        |

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| <b>What are some of the strategies that can be used to manage fatigue?</b> | <b>Question 20</b> |
|  | <b>Mark</b>        |

## 2. Implement traffic control plans

| List 8 of the most common things/components of a traffic management plan to be considered?                                      | Question 1  |
|---|-------------|
| <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li><li>7.</li><li>8.</li></ol> | <b>Mark</b> |

| List three (3) examples of the types of documents that <u>you</u> may come across in a traffic control environment/ workplace? (1.1) | Question 2  |
|--|-------------|
| <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>   | <b>Mark</b> |

|   |                          |
|---|--------------------------|
| <p><b>Circle below all the various work instructions/requirements that you will encounter in traffic control management. (1.2)</b></p>  | <p><b>Question 3</b></p> |
| <p>a) Verbal or written and graphical instructions<br/>         b) Work schedules/plans/specifications<br/>         c) Work bulletins<br/>         d) Charts and maps<br/>         e) Memos<br/>         f) Safety Data Sheets<br/>         g) All of the above</p> | <p><b>Mark</b></p>       |

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|---|--------------------------|
| <p><b>Read the below statement. Is it true or false? (1.3)</b></p>  | <p><b>Question 4</b></p> |
| <p>Risk management entails the identification and analysis of all hazards likely to arise during works on roads including the setting up, operating, changing and ultimate dismantling of a traffic guidance scheme, followed by the determination of appropriate measures to mitigate those risks.' (AS1742.3, 2009)</p> <p>Circle the correct answer: <span style="float: right;">TRUE / FALSE</span></p> | <p><b>Mark</b></p>       |

| Circle the correct answer below (1.3)  |                                    | Question 5 |
|--|------------------------------------|------------|
| A HAZARD is a dangerous condition which could be a source of potential harm. TRUE / FALSE  |                                    | Mark       |
| A RISK is the combination of the likelihood of injury or illness occurring (only if the hazard can actually do some harm) and the consequence of it occurring (only if the harmful effects could be very serious).<br><br>TRUE / FALSE |                                    | Mark       |
| In the following list, which items do you think are hazards and which ones are risks? (1.3)  |                                    | Mark       |
| Item   | Hazard or risk? (Mark with H or R) |            |
| Power lines are hit by a plant item  |                                    |            |
| Fog  |                                    |            |
| Cars collide in a queue  |                                    |            |
| A worker is struck by a car  |                                    |            |
| The road surface is uneven   |                                    |            |
| An advance warning sign is obscured  |                                    |            |

| List three (3) examples of the different types of road signs that you may come across. | Question 6 |
|--|------------|
| 1.<br><br>2.<br><br>3.   | Mark       |

| Traffic Control Devices (1.5)  |  | Question 7  |
|--|--|-------------|
| In the spaces provided write down the types of the devices described in the following table: |  | <b>Mark</b> |
| Barrier boards   |  |             |
| Plastic containment fencing  |  |             |
| Cones  |  |             |
| Bollards   |  |             |
| Flashing arrow signs   |  |             |
| Variable message signs   |  |             |

| Read the below statement. Is it true or false? (1.6)   |  | Question 8  |
|--|--|-------------|
| We can use traffic control signs if they are faded, bent, broken or have surface damage. Circle the correct answer: TRUE / FALSE |  | <b>Mark</b> |
|  |  |             |

|   |                          |
|---|--------------------------|
| <p><b>Circle the correct procedures to follow when a fault is discovered with equipment? (1.6)</b></p>  | <p><b>Question 9</b></p> |
| <p>a) Isolate or tag out the equipment so no one can use it<br/> b) Report the fault to a supervisor for corrective action, replacement or repair<br/> c) Throw it out<br/> d) Ignore it, someone else will sort it out</p> | <p><b>Mark</b></p>       |

|   |                           |
|---|---------------------------|
| <p><b>Read the below statement. Is it true or false? (1.7)</b></p>  | <p><b>Question 10</b></p> |
| <p>A Environment Management Plan (EMP) is a site or project specific plan developed to ensure that appropriate environmental management practices are followed during a projects construction and/or operation.</p> <p>Circle the correct answer: <span style="float: right;">TRUE / FALSE</span></p> | <p><b>Mark</b></p>        |

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|---|---------------------------|
| <p><b>What of the following are types of environmental pollution or damage that an environmental management plan for a site should address (1.7)</b></p> <p><b>Circle the correct answers</b></p> | <p><b>Question 11</b></p> |
| <p>a) Waste/Clean-up management<br/> b) Water Quality Protection<br/> c) Noise and Vibration Control<br/> d) Dust Management<br/> e) All of the above</p>   | <p><b>Mark</b></p>        |

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| <p>You are required to source the signs and devices for the job before you commence the start-up sequence. What are two (2) questions should you ask or check from the information on the TCP?</p> | <p>Question 12</p> |
| <p>1.</p> <p>2.</p>  | <p>Mark</p>        |

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| <p>Please number which orders the signs and devices will be erected. (2.3)</p>   | <p>Question 13</p> |
| <p><input type="checkbox"/> All delineating devices required to form a taper including flashing arrow signs or temporary hazard markers where required</p> <p><input type="checkbox"/> All intermediate advance warning and regulatory signs and devices required in advance of the taper or start of the work area</p> <p><input type="checkbox"/> All other warning signs or regulatory signs including termination and end of temporary speed zone signs</p> <p><input type="checkbox"/> Delineation past the work area or into a</p> <p><input type="checkbox"/> side track Advance warning and regulatory signs</p> | <p>Mark</p>        |

|   |                             |                    |
|---|-----------------------------|--------------------|
| <p>Complete the following table (2.3)</p> |                             | <p>Question 14</p> |
| <p>Speed of Traffic (km/h)</p>            | <p>Dimension D (metres)</p> | <p>Mark</p>        |
| <p>45 or less</p>                         |                             |                    |
| <p>46-55</p>                              |                             |                    |
| <p>56-65</p>                              |                             |                    |
| <p>&gt;65</p>                             |                             |                    |

| Complete this sentence 'Traffic controllers need to be.....' (3.3)   | Question 15         |
|--|---------------------|
| a) Correctly certified and correctly dressed i.e. reflective jackets for clear visibility, protective clothing for worksite (headwear and footwear etc) weather protection (e.g. sunhats), and displaying "Authorised Traffic Controller" on the garment.<br>b) Correctly equipped i.e. Stop/Slow bats, radios.<br>c) Correctly positioned i.e. clearly visible to road users, having good view of the queue, in line of sight with other controllers if required, and with clear escape route in case of emergency<br>d) All of the above | <b>Mark</b><br><br> |

| If a road user commits a traffic offence, what are three (3) details you need to record? (3.4) | Question 16         |
|--|---------------------|
| 1.<br><br>2.<br><br>3.   | <b>Mark</b><br><br> |

| What safety considerations need to be made for protecting work crews when removing signs and devices? (4.1) Circle the correct answers.  | Question 17         |
|--|---------------------|
| a) Don't wear high-visibility clothing.<br>b) Always travel in the direction of normal traffic flow.<br>c) Work from the nearside of the truck to avoid exposure to traffic on the road.<br>d) Ensure there is an adequate escape route in case of emergency.<br>e) A work vehicle with a flashing arrow or flashing lights should be positioned between the workers and approaching traffic when cones or barriers or other devices are being positioned on the roadway itself.<br>f) Walk out onto the roadway without the truck to act as a protective barrier. | <b>Mark</b><br><br> |



| In what order should the signs and devices be removed from the site? (4.1)  | Question 18 |
|---|-------------|
| a) In the opposite order to how they were set up<br>b) In the same order as how they were set up<br>c) As quickly as possible<br>d) Whatever is the easiest for you | Mark        |
|   |             |

| The worksite should be cleared according to: (5.1)  | Question 19 |
|---|-------------|
| a) How much the clean-up costs will be<br>b) The environmental plan<br>c) The TCP<br>d) How it will affect the traffic<br>e) It is not your job | Mark        |
|   |             |

| Provide 3 examples of Personal Protective Equipment/clothing that will be required to use (1.4) | Question 20 |
|---|-------------|
|   | Mark        |
|   |             |

### 3. Work Safely and Follow WHS policies and procedures

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| Read the below statement. Is it true or false?   | <b>Question 1</b> |             |
| <p>The main workplace health and safety legislation that applies in NSW is the Work Health and Safety Act 2011 and the Work Health and Safety Regulation 2011.</p> <p>Circle the correct answer: <span style="margin-left: 300px;">TRUE / FALSE</span></p> |                   | <b>Mark</b> |

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| Provide three (3) examples of worker responsibilities regarding workplace health and safety. (1.1)  | <b>Question 2</b> |             |
| <p>a) Take reasonable care for their own health and safety</p> <p>b) Take reasonable care for the health and safety of others</p> <p>c) Comply with any reasonable instructions, policies and procedure given by their employer, business or controller (or other PCBU) of the workplace</p> <p>d) All of the above</p> |                   | <b>Mark</b> |

|  |                   |             |
|--|-------------------|-------------|
| List three (3) examples of unsafe behaviour that would be a safety breach? (1.4) | <b>Question 3</b> |             |
| <p>1.</p> <p>2.</p> <p>3.</p>  |                   | <b>Mark</b> |

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| <p><b>What are types of suitable permits that may be required on a site before commencing any work. Circle the correct answers. (2.3)</b></p>  | <p><b>Question 4</b></p> |  |
| <p>a) Access to restricted areas<br/>                 b) Welding and cutting<br/>                 c) Working at heights<br/>                 d) Digging and excavation work<br/>                 e) All of the above</p> | <p><b>Mark</b></p>       |  |






|   |                          |  |
|---|--------------------------|--|
| <p><b>Read the below statement. Is it true or false?</b></p>  | <p><b>Question 5</b></p> |  |
| <p>The following are examples of high risk activities that may occur at a traffic control site: traffic control; bitumen work; general Road Maintenance; power pole maintenance; and bridge work.<br/>                 Circle the correct answer: <span style="float: right;">TRUE / FALSE</span></p> | <p><b>Mark</b></p>       |  |

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| <p><b>What is the correct procedure for operating a fire extinguisher (PASS acronym). Circle the correct answer. (3.3)</b></p>   | <p><b>Question 6</b></p> |  |
| <p>a) Pull the lock pin; Aim nozzle low at the base of the fire; Squeeze the handle; Sweep from side to side<br/>                 b) Pull the lock pin; Aim nozzle high at the top of the fire; Squeeze the handle; Sweep up and down<br/>                 c) Pull the lock pin; Aim nozzle at the smoke; Squeeze the handle; Sweep around you to stop the fire getting close to you<br/>                 d) None of the above</p> | <p><b>Mark</b></p>       |  |



| Circle the correct answers below regarding some of the restrictions or policies that refer to Alcohol, Smoking and Medication when working on traffic control sites. (4.4) | Question 10  |             |
|--|--------------|-------------|
| <b>Smoking:</b> Smoking is restricted and banned for all worksites.  | TRUE / FALSE | <b>Mark</b> |
| There will be designated smoking areas and these are usually on the work site.   | TRUE / FALSE |             |
| <b>Alcohol:</b> Most jurisdictions in Australia have mandated that traffic control workers must maintain a 0% blood-alcohol content (BAC) while on duty.                   | TRUE / FALSE |             |
| Workplaces now have authority to conduct alcohol and other drugs testing.  | TRUE / FALSE |             |
| <b>Medication and Drugs:</b> Many prescribed and over-the-counter medications may affect your ability to perform your normal work safely.                                  | TRUE / FALSE |             |

## 1. Communicate in the Workplace

| Please complete the table below (2.1)   |           | Question 1 |
|---|-----------|------------|
| SIGN EXAMPLE  | SIGN TYPE | Mark       |
|  <p>HEAD PROTECTION MUST BE WORN IN THIS AREA</p> <p>HEARING PROTECTION MUST BE WORN IN THIS AREA</p> <p>EYE PROTECTION MUST BE WORN IN THIS AREA</p>                                      |           |            |
|  <p><b>DANGER</b><br/>ELECTRICAL EQUIPMENT<br/>AUTHORISED PERSONNEL ONLY</p> <p><b>DANGER</b><br/>NO SMOKING<br/>NO NAKED FLAMES<br/>NO MATCHES</p> <p><b>DANGER</b><br/>HIGH VOLTAGE</p> |           |            |
|  <p>NO ENTRY<br/>AUTHORISED PERSONS ONLY</p> <p>STRICTLY NO ADMITTANCE</p> <p>NO SMOKING IN THIS AREA</p>  |           |            |
|  <p>CORROSIVE</p> <p>DO NOT BLOCK DOOR</p> <p>DO NOT ENTER</p>   |           |            |
|  <p>FIRST AID STATION</p> <p>FIRST AID</p> <p>EMERGENCY SHOWER</p> <p>EMERGENCY BREATHING APPARATUS</p>  |           |            |

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|   |  |  |
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| Circle all the ways we can communicate in the workplace. (2.1)  | Question 2  |  |
|---|-------------|--|
| <ul style="list-style-type: none"> <li>a) Meetings</li> <li>b) Telephones</li> <li>c) 2 Way radios</li> <li>d) Intercom systems</li> <li>e) Face to face</li> <li>f) Verbal and non-verbal ways</li> <li>g) Memos</li> <li>h) Policies and forms</li> <li>i) Signals</li> <li>j) Signage</li> </ul> | <b>Mark</b> |  |

|  |                          |  |
|--|--------------------------|--|
| <p><b>Circle all the common types of approved documents that you may come across on a traffic control worksite. (4.2)</b></p>  | <p><b>Question 3</b></p> |  |
| <p>a) Incident forms<br/> b) Safe Work Method Statements<br/> c) Job Safety Analysis<br/> d) Safety Data sheets<br/> e) Traffic control Plans/Traffic Control Guidance Schemes<br/> f) Traffic Management Plans<br/> g) Environment Management plans<br/> h) Safety inspection sheets<br/> i) Risk Audits<br/> j) All of the above</p> | <p><b>Mark</b></p>       |  |

|   |                          |  |
|---|--------------------------|--|
| <p><b>Describe the hand signals you would use and what stop/slow bat motion you would use for the following? (2.1 &amp; 3.4)</b></p>  | <p><b>Question 4</b></p> |  |
| <p><b>STOP TRAFFIC:</b></p> <p>Hand Signal:</p> <p>Stop/Slow Bat:</p> <p><b>ALLOW TRAFFIC TO PROCEED:</b></p> <p>Hand Signal:</p> <p>Stop/Slow Bat:</p> <p><b>SLOW TRAFFIC:</b></p> <p>Hand Signal:</p> <p>Stop/Slow Bat:</p> | <p><b>Mark</b></p>       |  |



|  |                   |  |
|--|-------------------|--|
| <b>Provide 3 tips on how you could keep communication flowing smoothly in the workplace and ensure mistakes don't occur. (3.3)</b> | <b>Question 5</b> |  |
| 1.<br><br>2.<br><br>3.   | <b>Mark</b>       |  |

## RPL/Recertification Assessment Outcome

COMPETENT

NOT YET COMPETENT

|                             |                            |
|-----------------------------|----------------------------|
| <b>Candidate Signature:</b> | <b>Assessor Signature:</b> |
| <b>Comments:</b>            | <b>Comments:</b>           |

