

Combined Course
Implement Traffic Control Plans Skill Set RIISS00041
Traffic Controller Skill Set RIISS00044
Self-Evaluation Form
Learner Name:

Z. DIEZAL

Trainer / Assessor Name:



Date:	 	

Instructions:

The candidate must complete this document after each TCP or at the end of the day to determine that they can show a consistent achievement of required outcomes and must confirm consistent performance can be applied in a range of relevant workplace circumstances.

The candidate should read each performance criteria and tick where they believe they are capable of performing the task. At the end of all assessments over the day the candidate must be able to demonstrate they can complete all performance criteria in order to be deemed competent in the qualification.

An example of demonstrating consistent achievement is shown below.

List of activities completed by the Learner in the workplace. Communicate in the Workplace – RIICOM201D	TCP #01	TCP #02	TCP #03
I know where the site safety procedures are located and comply with them when completing job tasks to ensure compliance.	V	V	V
I can identify and access communication equipment and system components		V	V
I can establish and maintain communication with others	V	\checkmark	V
I can access and apply communication equipment and systems and safety procedures	\checkmark	V	V
I can identify and select the most appropriate method of communication for the work environment		V	V



This example shows that initially the candidate was unable to identify and access communication equipment or identify and select the appropriate method of communication however on the second assessment they could and that was maintained until the final assessment. Your self-evaluation should follow this same principle.

List of activities completed by the Learner in the workplace. Communicate in the Workplace – RIICOM201D	TCP #01	TCP #02	TCP #03
I know where the site safety procedures are located and comply with them when completing job tasks to ensure compliance.			
I can identify and access communication equipment and system components			
I can establish and maintain communication with others			
I can access and apply communication equipment and systems and safety procedures			
I can identify and select the most appropriate method of communication for the work environment			
I can effectively use communication equipment and systems			
I can acknowledge and respond to communication			
I take, confirm and pass messages on promptly to others			
I can communicate to others in a clear and concise manner			
I follow safety procedures, including the passing of reports and observance of local communications and emergency procedures			
I can identify and report faults with communication equipment			
I speak clearly and listen carefully to promote understanding			
I ask questions of the audience and confirm meaning of information			



I maintain communication processes with others to assist flow of work activities		
I use site approved signaling methods to convey information (hand signals)		
I participate in discussion to obtain information and clarify meaning		
I communicate cooperatively and effectively with others		
I complete written documentation clearly, concisely and on time		
I use approved documents and pass on written information to others		
I can identify different communication strategies and systems in the workplace		
I participate in group discussions and engage with group members respectfully		
I can interpret other communications such as flags, lights, signs, bells and whistles.		
I can identify faults and deficiencies with communication devices.		
I can follow the emergency communication procedures.		
I can contribute to and understand the record maintenance policies.		
I confirm the information provided is true and accurate to the best of my knowledge.		
Candidate Signature:	Date:	



List of activities completed by the Learner in the workplace. Work Safely and Follow WHS Policies and Procedures – RIIWHS201D	TCP #01	TCP #02	TCP #03
I know where the site safety procedures are located and uses them when completing job tasks.			
I can isolate machinery, equipment, and plant and immobilise energy sources. (Turn vehicle on and off, disable power to arrow board, disconnect electricity leads)			
I can follow site plans and understand the symbols and information on them.			
I can identify and act on safety breaches in the workplace.			
I can select and wear appropriate P.P.E / P.P.C and maintain it to organisation requirements.			
I keep work areas clean and safe from potential hazards			
I can obtain the relevant permits and clearances for specilised work to be carried out.			
I understand and follow safe manual handling practices.			
I can identify and apply procedures relating to high-risk activities.			
I can recognise alarms and can respond accordingly.			
I can identify the responsibilities associated with emergencies.			
I can apply basic firefighting principles.			
I can identify emergency escape routes and procedures.			
I can identify personal risks to my wellbeing and recognise preventative strategies.			
I can identify, act on, and report situations which may endanger others.			
I can explain the requirements for fitness for duty.			
I comply with all work health and safety policies including smoking, alcohol and drug use.			



I can recognise and communicate incident and injury statistics.		
I can report and prepare written records of incidents and injuries.		
I contribute to and participate in incident investigations.		
I listen to WHS instructions, clarify information and comply with reasonable requests associated with WHS policies and procedures.		
I can report safety issues to the relevant workers/management within the organisation.		
I can determine the safety requirements for equipment, plant, machinery and hazardous substances on site.		
I can read and comply with Safety Data Sheets and apply site safety requirements and procedures.		
I can identify unsafe manual handling practices and apply safer alternative methods.		
I participate in WHS consultation in the workplace with fellow workers and management.		
I understand the effects of stress, fatigue, heat stress and hypothermia on the body and put methods in place to minimise personal harm.		
I am aware I cannot use alcohol or narcotics at work and complies with the relevant workplace polices.		
I can use emergency equipment including fire extinguishers, fire blankets, hoses, alarm systems and first aid equipment.		
I confirm the information provided is true and accurate to the best of my knowledge.		
Candidate Signature:	Date:	



List of activities completed by the Learner in the workplace.	TCP #01	TCP #02	TCP #03
Control Traffic with Stop Slow Bat – RIIWHS205D	#01	#02	#03
I can access, interpret and apply site traffic plan procedures and ensure the work activity is compliant			
I can obtain, confirm, clarify and apply work instructions			
I can obtain, confirm, clarify and apply safety requirements			
I can identify, obtain and implement signage and devices			
I can select tools and equipment, check for serviceability and rectify or report and faults			
I can Identify, confirm, clarify and apply environmental protection requirements			
I can position or confirm temporary traffic signs and barriers			
I can direct and control traffic safely and to industry standard			
I can control vehicles and pedestrian traffic and ensure their safety			
I can monitor traffic, make adjustments for changing conditions and position waiting vehicles for smooth traffic flow			
I can use hand held stop/slow bats			
I can use visibly clear and unobstructed hand signals			
I can Report traffic offenders			
I can adjust communication device controls for optimum reception/transmission results			
I can transmit messages clearly and concisely			
I can maintain communication device power supply			
I can check communications contact after nominated period of non-contact			



I can remove or cover signs and devices sequentially to provide warning to motorists during shutdown		
I can clean, check, maintain and store tools and equipment		
I can follow site and equipment safety requirements		
I can determine equipment types, characteristics, technical capabilities and limitations		
I can explain operational and maintenance procedures for equipment		
I can describe and understand the effects of travel speed and vehicle mass on stopping distances		
I can interpret and implement safe work method statement		
I can comply with Traffic Control Plans		
I confirm the information provided is true and accurate to the best of my knowledge.		
Candidate Signature:	Date:	



List of activities completed by the Learner in the workplace.	TCP #01	TCP #02	TCP #03
Implement Traffic Control Plans – RIIWHS302D	#O1	#02	#00
I can access, interpret and apply traffic management documentation and ensure the work activity is compliant			
I can obtain, read, interpret, clarify and confirm work requirements			
I can identify, address and report potential risks, hazards and environmental issues and implement control measures			
I can select and wear personal protective equipment appropriate for the work activity			
I can identify, obtain and implement traffic control signage and devices			
I can select, and check for faults, tools and equipment to carry out tasks			
I can identify, confirm and apply environmental protection requirements			
I can check the designated traffic controllers' training and qualifications for currency			
I can advise traffic controllers of the traffic flow requirements			
I can select traffic guidance scheme to suit site conditions, traffic volumes and work activities			
I can determine and ensure adherence to work schedule, maximum traffic delays, signals and site communications			
I ensure signs and devices are correctly positioned on the approaches to the work area			
I ensure that signs and devices are positioned and displayed on each approach laterally			
I ensure traffic is controlled effectively to protect the work crew and ensure traffic flow is monitored and effectiveness of guidance scheme / TCP determined			
I can monitor work activities and provide guidance to adjust scheme or TCP			
I can apply processes for dealing with traffic controllers who fail to adhere to approved procedures and can apply procedures to deal with offending motorists			
I ensure traffic is controlled to protect work crew removing traffic control devices			



List of activities completed by the Learner in the workplace. Implement Traffic Control Plans – RIIWHS302D	TCP #01	TCP #02	TCP #03
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I can remove signs in sequence to provide maximum warning during removal			
I ensure guidance scheme / TCP details are recorded and reported as required			
I ensure incidents are recorded and reported as required. I can apply procedures to deal with non-compliant crew and motorists			
I ensure work area is appropriately cleared and tools and equipment are cleaned, checked, maintained and stored			
I work effectively with others to undertake and complete the traffic management plans			
I can comply with written and verbal reporting requirements and procedures			
I can communicate clearly and concisely with others to resolve coordination requirements prior to commencing and during work activities			
I implemented a traffic control plan on a site where a construction vehicle was present and controlled through the worksite			
I can identify and select traffic guidance scheme / TCPs according to conditions and directions received			
I can select and implement signage and device requirements, position and display according to site plan			
I can monitor and adjust scheme according to variances in requirements – tolerances 10% / 25%.			
I can read, interpret and understand how to comply Safe Work Method Statements relevant to the traffic management industry			
I can identify equipment types, their characteristics, technical capabilities and limitations			
I can identify site isolation and traffic control responsibilities and authorities			
I can identify quality requirements and apply civil construction terminology			
I confirm the information provided is true and accurate to the best of my knowledge.			
Candidate Signature:	Date:		